

# **The University of Burdwan**



**Syllabus for 3- Year Degree/ 4 -Year Honours in**

## **SOCIOLOGY**

**w.e.f. 2023-24**



## SOCIOLOGY

Semesterwise and Course wise Credit and Marks Distribution Structure under CCFUP, as per NEP, 2020

### First Semester

Course Code	Course Type	Course Title	Level	Credits	Marks
				Lec.-Tu-Pract/Viva	End Sem.=Th+Tu/Pract/Viva+IA
SOCH1011	Major	Introductory Sociology I	100-199	3+1+0=4	75 =60+0+15
SOCH1021	Minor	Invitation to Sociology I	100-199	3+1+0=4	75=60=0+15
SOCH1031	Multidisciplinary/ Interdisciplinary	Social Demography		2+1+0= 3	50= 40+0+10
.....1041	AEC (L1-1):MIL	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM or UGC Recognized Platform		2+0+0=2	50=40+0+10
SOCH1051	SEC	Reading and writing skills in Academic work		2+1+0=3	50=40+0+10*
CVA1061	VAC	Environmental Science/ Education		3+0+1=4	100=60+20+20
First Semester	Papers 6	Courses 6		Credits 20	Full Marks 400

**\*10 Marks for Internal Assessment on SEC**

### Second Semester

Course Code	Course Type	Course Title	Level	Credits (Lec. -Tu-Pract/Viva)	Marks End Sem.=Th+Tu/Pract/Viva+IA
SOCI2011	Major	Introductory Sociology II	100-199	3+1+0=4	75=60+0+15
SOCI2021	Minor	Invitation to Sociology II	100-199	3+1+0=4	75=60+0+15
SOCI2031	Multidisciplinary/ Interdisciplinary	Gender sensitization		2+1+0=3	50=40+0+10
ENGL2041	AEC(L <sub>2</sub> -1): ENG.	Functional English or Equivalent. Course from SWAYAM or UGC Recognized Platform		2+0+0=2	50=40+0+10
SOCI2051	SEC	Presentation of Academic Work (Report Writing: Oral, Visual, Poster Digital –Non-Digital/ Digital etc.)		2+1+0=3	50=40+0+10**
CAV2061	VAC	Understanding India/Digital &Technological Solutions/Health& Wellness, Yoga Education, Sports &Fitness		3+1+0=4 or 3+0+1=4	80+0+20=100 or 60+20+20=100
Second Semester	Papers 6	Courses 6		Credits 20	Full Marks 400

\*\* 10 Marks allotted for Presentation of Academic Work on SEC

**Semester –I**  
**Major**  
**Introductory Sociology I**  
Code SOCI1011  
Credits Lec. 3 +1+0= 4 (LH: 60)  
End Semester (F M)75= 60+ 0+ 15

Course Objectives: This course is intended to introduce the students the sociology and to a sociologically way of thinking. Course also provides some basic concept as a foundational as well as specialized sociology course

Course Outcomes: Think critically by exercising sociological imagination

Unit I: Sociology as a Discipline & Thinking Sociologically: LH: 40

(1) Scope and Distinctiveness of Sociology as a Social Science; Sociological Imagination; Sociological Outlook; Sociology and Common Sense; Sociology and Social Criticism, Micro and Macro Sociology

(2) Enlightenment in Europe: Beginning of Scientific temper; Empiricism and Rationalism, Emergence of the category ‘Society’ & Foundations of Society- Hobbes, Locke, Rousseau, Montesquieu

(3) Age of Revolution: The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline; Saint Simon’s concept of Industrial Society.

(4) Ideas of ‘society’ in non-European space: Ibn Khaldun’s ideas of ‘science’ and ‘society’; Formulation of indigeneity and tradition in colonial societies of South Asia

Unit II: Some Basic Concepts: LH: 20

(1) Association; Aggregates, Categories; Status and Role; Norms & Values;

(2) Social Groups, Social Institution, Social Structure; Social Processes: Associative and Dissociative

(3) Culture; Meaning and Characteristics; Types of Culture, Culture & Social Change

(4) Individual and Society; Socialization, Concept and Agencies

Reading List:

Anthony Giddens. 2013. Sociology (Seventh Edition).

Haralambos and Holborn. 2000. Sociology – Themes and Perspectives. Collins.

Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.

Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.

- Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.
- Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.
- Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.
- Bottom ore, T.B. 1962. *Sociology*. London: George Allen and Unwin.
- Aron, Raymond. 1986. *Main Currents in Sociological Thought, Vol. I*. Penguin Books, Harmondsworth, Middlesex.
- Gay, Peter. 1969. *The Enlightenment: An Interpretation (book three: The Pursuit of Modernity)*. Alfred: New York.
- Hunt, Lynn et al. *The Making of the West (3rd Ed.)*. Chapter18: The Promise of Enlightenment.
- Rietbergen, Peter. *Europe: A Cultural History*. Chapter 7: A new society: Europe’s changing views of man.
- Ritzer, George (ed.). 1972. *Issues, Debates and Controversies: An Introduction to Sociology*. Allyn and Bacon: Boston
- Rocher, Guy. 1990. *General Introduction to Sociology*. Academic Publishers: Calcutta.
- Wardi, Ali, H. 1950. *A Sociological Analysis of Ibn Khaldun’s Theory: A Study in the Sociology of Knowledge*. Ph. D Thesis. The University of Texas Library.
- Ibn Khaldūn. 1958. *The Muqaddimah : An introduction to history*. Translated from the Arabic by Franz Rosenthal. Princeton.
- Mahmoud Rabi. 1967. *The political theory of Ibn Khaldun*. Leiden: E.J. Brill.

Semester-I

**Minor**

**Invitation to sociology -I**

**SOCI1021**

**Credit** 3+1+0=4 (LH: 60)

End Semester (F M) 75 = 60+ 0+ 15

Course Objectives: This course is intended to introduce the students the sociology and to a sociologically way of thinking. Course also provides some basic concept as a foundational as well as specialized sociology course

Course Outcomes: Think critically by exercising sociological imagination

**Unit I: Discipline and Perspectives LH; 40**

- (1) Scope and Distinctiveness of Sociology as a Social Science; Sociological Imagination; Sociological Outlook; Sociology and Common Sense; Sociology and Social Criticism, Micro and Macro Sociology
- (2) Enlightenment in Europe: Beginning of Scientific temper; Empiricism and Rationalism, Emergence of the category 'Society' & Foundations of Society- Hobbes, Locke, Rousseau, Montesquieu
- (3) Age of Revolution: The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline; Saint Simon's concept of Industrial Society.

(4) Sociology and other Social Sciences

4.1 Sociology and History

4.2 Sociology and Philosophy

4.3 Sociology and Political Science

4.4 Sociology and Economics

**Unit II: Some Basic Concepts: LH: 20**

1) Association; Aggregates, Categories; Status and Role; Norms & Values;

(2) Social Groups, Social Institution, Social Structure; Social Processes: Associative and Dissociative

(3) Culture; Meaning and Characteristics; Types of culture, Culture & Social Change

(4) Individual and Society; Socialization, Concept and Agencies

Reading List:

Anthony Giddens. 2013. Sociology (Seventh Edition).

Haralambos and Holborn. 2000. Sociology – Themes and Perspectives. Collins.

Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.

Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. Sociology. Third Ed. OUP.

Alex, Inkeles. 1975. Sociology. London: Prentice Hall.

Berger, Peter. 1966. An Invitation to Sociology – A Humanist Perspective. Harmondsworth:

Penguin. Bottom ore, T.B. 1962. Sociology. London: George Allen and Unwin.

Bottomore.T.b 1971.Sociology : A Guide to Problems and Literature. London. Allenand Unwin

Burke, Peter 1980. Sociology and History London: George Allen and Unwin

Aron, Raymond. 1986. Main Currents in Sociological Thought, Vol. I. Penguin Books,

Harmondsworth, Middlesex.

Gay, Peter. 1969. The Enlightenment: An Interpretation (book three: The Pursuit of Modernity).

Alfred: New York.

Hunt, Lynn et al. The Making of the West (3rd Ed.). Chapter18: The Promise of Enlightenment.

Rietbergen, Peter. Europe: A Cultural History. Chapter 7: A new society: Europe's changing views of man.

Ritzer, George (ed.). 1972. Issues, Debates and Controversies: An Introduction to Sociology.

Allyn and Bacon: Boston

Rocher, Guy. 1990. General Introduction to Sociology. Academic

Semester-1

**Multidisciplinary/ Interdisciplinary**

Social Demography

SOCI1031

Credits 2+1+0=3 (LH: 45)

End Semester (FM) 50= 40+0+10

Objectives of the Course: Students can learn basic concepts, models and features of population  
Course outcomes: Learner can able to apply their knowledge for knowing general nature of population

LH: 45

1. Introduction to Social Demography: Definition and Scope, Key Concepts and Terminology
2. Population Theories and Models; Malthusian Theory, Demographic Transition Theory  
Contemporary Population Theories (Optimum Population Theory)
3. Data Sources and Research Methods; Census and Surveys, Vital Registration Systems
4. Fertility, Mortality & Migration: Definition, Measurement & Determinants, Health Disparities and Mortality, Types of Migration, Push and Pull Factors, Impact of Migration on Society

**Readings:**

Mith, J. D. (2018). *Demographics and Society: Understanding Population Trends and Processes*. Academic Press.

Johnson, M. K. (2019). *Social Demography: An Introduction to Studying Population*. Routledge.

Brown, S. L., & Williams, K. (2020). *Social Demography of Families: Life Course and Cohort Perspectives*. Springer.

Gonzalez, J. A. (2021). *Population Dynamics and Social Change*. Cambridge University Press.

Carter, T. R., & Larkin, E. M. (Eds.). (2019). *The Oxford Handbook of Social Demography*. Oxford University Press.

Davis, K., & Blake, J. (2020). *Social Structure and Fertility: An Analytical Framework*. Routledge.

Smith, P. W., & Campbell, C. (2018). *Migration and Social Demography: International Perspectives*. Palgrave Macmillan.

Turner, A. D. (2022). *Aging in Global Context: A Social Demographic Perspective*. Polity Pre



Semester- 1  
Skill Enhancement Course (SEC)  
Credit 2+1+0=3(LH: 45)  
SOC1051  
End semester (FM) 50= 40+0+10  
Reading & Writing Skills in Academic Work

Course Objectives: Beginners in Sociology Discipline can understand how to write Sociological literature

Course Outcomes: Learners can apply their knowledge in Sociological Writings.

Reading and writing as communication( LH:10)

- 1.1 Reading as a Habit: Academic Text; Other than Academic
- 1.2 Developing Reading Skills; Pronunciation, Comprehensibility & Quality of Reading
2. How to Write (LH: 15)
  - 2.1 Write to Learn; The Writing Process, Guidelines, Punctuation, Spelling
  - 2.2 Format; Page Format, Title Page, Abstract, Text, Headings& Subheadings, Tables, Illustrations & Figures , Reference Page, Appendices
3. Scope, Purpose, Steps and Elements of Sociological Survey Papers( LH: 20)
  - 3.1 Citing Sources: APA Style: Uses of Library & Internet
  - 3.2 Book Review: Objectives, Elements, Format

Readings:

1. William A. Johnson .JR et...al (eds.) 1998 The Sociology Student Writer's Manual, Prentice-Hall , Inc
2. Ben Kall, & Robert Kall, 2013 Effective writing for Sociology : A Guide for reseaecher and students , Rutledge
3. Jennifer Jones, Sarah Uuinn & Hana Brown( eds) 2011 Writing for Sociology 2<sup>nd</sup> Edition , University of California,

Semester -II

Major

**Introductory Sociology II**

Code SOCI1021

Credits Lec. 3 +1 +0= 4 (LH: 60)

End Semester (F M) 75 = 60+ 0+ 15

Objectives of the Course: Students can learn basic Sociological Concepts

Course Outcomes: Learners can apply their concept in understanding various social institutions and processes.

Unit I: Social Institutions, Social Processes:(LH: 40)

(1) Family, Marriage and Kinship: Nature, Types and Changes; Alternatives to Family and Marriage, Dark sides of Family

(2) Education and Economic life: Theories of Schooling; Education and Social Inequality; Education and Cultural Reproduction. Technology and Work Process; Taylorism and Fordism

(4) Religion and Ethnicity: Definition, Origin, and Functions of Religion; Religion, Science and Magic; Secularization, Religious Fundamentalism; Ethnicity

(4) Social Control, Crime, and Deviance: Social Control - Meaning, Forms and Agencies; Social Order and Social Conflict, Meaning of Crime, Deviance and Social Order

Unit II: Classical Sociological Traditions (LH: 20)

(1) Auguste Comte: Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics; Methodology, Theory of Morality.

(2) Herbert Spencer - Growth, Structure and Differentiation, Social Types: Militant and Industrial Societies, Evolution-unilinear or multilinear? Functionalism, Individualism versus Organicism, Non-Intervention and Survival of the Fittest.

Reading List:

Anthony Giddens. 2013. Sociology (Seventh Edition).

Haralambos and Holborn. 2000. Sociology – Themes and Perspectives. Collins.

Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.

Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. Sociology. Third Ed. OUP.  
Alex, Inkeles. 1975. Sociology. London: Prentice Hall.  
Berger, Peter. 1966. An Invitation to Sociology – A Humanist Perspective. Harmondsworth: Penguin.  
Bottomore, T.B. 1962. Sociology. London: George Allen and Unwin.  
Aron, Raymond. 1986. Main Currents in Sociological Thought, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986  
Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill  
Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi

Semester –II  
Minor

Invitation to Sociology- II

SOCI2021

Credit 3+1+0=4 (LH: 45)

End Semester (F M) 75 = 60+ 0+ 15

Objectives of the Course: Students can learn basic Sociological Concepts

Course Outcomes: Learners can apply their concept for understanding various social institutions and processes

Unit I: Social Institutions, Social Processes: (LH:40)

(1) Family, Marriage and Kinship: Nature, Types and Changes; Alternatives to Family and Marriage, Dark sides of Family

(2) Education and Economic life: Theories of Schooling; Education and Social Inequality; Education and Cultural Reproduction. Technology and Work Process; Taylorism and Fordism

(4) Religion and Ethnicity: Definition, Origin, and Functions of Religion; Religion, Science and Magic; Secularization, Religious Fundamentalism; Ethnicity

(4) Social Control, Crime, and Deviance: Social Control - Meaning, Forms and Agencies; Social Order and Social Conflict, Meaning of Crime, Deviance and Social Order

Unit II: Classical Sociological Traditions( LH:20)

(1) Auguste Comte: Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics; Methodology, Theory of Morality.

(2) Herbert Spencer - Growth, Structure and Differentiation, Social Types: Militant and Industrial

Societies, Evolution-unilinear or multilinear? Functionalism, Individualism versus Organicism, Non-Intervention and Survival of the Fittest.

Reading List:

Anthony Giddens. 2013. Sociology (Seventh Edition).

Haralambos and Holborn. 2000. Sociology – Themes and Perspectives. Collins.

Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.

Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. Sociology. Third Ed. OUP.

Alex, Inkeles. 1975. Sociology. London: Prentice Hall.

Berger, Peter. 1966. An Invitation to Sociology – A Humanist Perspective. Harmondsworth: Penguin.

Bottomore, T.B. 1962. Sociolog. London: George Allen and Unwin.

Aron, Raymond. 1986. Main Currents in Sociological Thought, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986

Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill

Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Del

Semester -II  
Interdisciplinary/multidisciplinary Course  
Gender Sensitization  
SOC2031  
Credit: 2+1+0= 3 (LH: 45)  
End Semester (FM) 50= 40+0+10

Course Objective:

The course will help to understand the role of socialization as a constructor of gender roles and Status. The students will appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed Decisions about addressing gender justice issues.

Course Outcomes: Students will be gender sensitive and make aware others to be a gender sensitive

LH: 45

1. The concept of Gender: Gender as a category, Masculinity and Femininity
2. Gender Construction: Beyond the gender binary, Ideas and Discrimination on LGBT
3. Practices and Policies for Children: Gender Inequality, Female Infanticide and Child Marriage Pocs0 Act 2012: Overview and Awareness
4. Practices and Policies for Women: Stereotypes and inequalities in Family and society, Eve teasing, Rape, Domestic violence, Gender and Workplace Harassment, Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act 2013")

Readings:

Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist

Perspectives. London: Routledge.

. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications, Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.

Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.

. Chaudhuri, Maitrayee 2004. *Feminism in India: Issues in Contemporary Indian Feminism* Kali for Women, New Delhi.

Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19

Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. *Handbook of Sociology of Youth in BRIC COUNTRIES*; World Scientific.

Ehrlich, Susan (eds). 2017. *The Handbook of language, Gender and Sexuality*, John Wiley & Sons

Fernandes, Leela.(ed). 2014. *Handbook of Gender in South Asia*. London: Routledge. Furr.L, Allen.

2018. *Women, Violence and Social Stigma*. Jaipur: Rawat Publications.

Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), *Finding out: An Introduction to LGBT Studies*, Sage

Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in *Female Masculinity*. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint). Holmes, Mary. 2009. *Gender and Everyday Life*. London: Routledge.

Jackson, Stevi and Sue Scott (eds.) 2002. *Gender: A Sociological Reader*. London: Routledge. Kabear, Naila 1994. *Reversed Realities: Gender Hierarchies in Development Thought: Gender*

#### Hierarchies in Development

Karlekar, Malavika. *Domestic Violence*, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751

Kaur, Manmeet: *Female Foeticide – A Sociological Perspective*. *The Journal of Family Welfare*. March 1993. 39(1). p. 40-43.

Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13.

*Gender of Violence*, Pp. 381-40

Semester-II

Skill Enhancement Course (SEC)

SOCI2051

Credit 2+1+0=3 (LH: 45)

Presentation of Academic Work  
End Semester (FM) 50= 40+0+10

Objectives of the Course: Students of Sociology can know types of information, literature and moods of presentation

Course Outcomes: Students can apply their knowledge in presenting Sociological work

1. Sources for Information of Academic work (LH: 20)

1.1 Primary & Secondary Source

1.2 Types of academic Work; Literature, Articles, Books, Own Work, Report, Photograph, Documentary Film

2. Presentation ( LH: 10)

2.1 Purpose, Steps and Elements

2.2 Types; Non-digital& Digital

3. Presentation in practices( LH: 15)

3.1 Uses of Tables, Charts, Figures, Photograph etc.

3.2 Term Paper/ Report/Research Paper Presentation

Readings:

1. Angilique C. Harris& Alia R Tuner Mulince 2016 The Sociology Student's Guide to writing SAGE Publication
2. Carry Moskovitz & LynnSmith Lovin 2016 Writing bin sociology: A Brief Guide( Short Guides to Writing in the Disciplines) Oxford
3. Henz Kohler 2018 Presenting Data: Tables and Graphs,1<sup>st</sup> Edition, Heinz Kohler (Publisher)

### Third Semester

Course code	Course type	Course title	Level	Credits (Lec. -Tu-Pract./Viva)	Marks End Sem.=Th+Tu/Pract/Viva+IA
SOCI3011	Major	Western Sociological Thought I	200-299	4+1+0=5	60+0+15= 75
SOCI3012	Major	Indian Society-I	200-299	4+1+0=5	60+0+15=75
...3021	Minor: Vocational Education & Training		200-299	3+1+0=4	60+0+15=75
SOCI3031	Inter/multi-disciplinary	Contemporary Development		2+1+0=3	40+0+10=50
.....3041	AEC (L <sub>1</sub> -2) :MIL	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM or UGC Recognized Platform		2+0+0=2	40+0+10=50
SOCI3051	SEC	Effective Interviewing & Questionnaire Design		2+1+0=3	40+0+10***=50
	Paper 6	Course 6		22	375

\*\*\* 10 Marks allotted for IA on SEC



Fourth Semester

Course Code	Course Type	Course Title	Level	Credits Lec. -Tu- Pract. /Viva	End Sem.=Th+Tu /Pract/Viva Marks
SOCI4011	Major	Western Sociological Thought II	200-299	4+1+0=5	60+0+15=75
SOCI4012	Major	Indian society-II	200-299	4+1+0=5	60+0+15=75
SOCI4013	Major	Sociological Theory I	200-299	4+1+0=5	60+0+15=75
SOCI4021	Minor	Social Stratification & Inequality	200-299	3+1+0=4	60+0+15=75
.....4021	Minor( Other than Sociology)		200-299	..+..+..=4	...+..+15=75
ENGL 4041	L <sub>2</sub> -2 (Eng)	Language & Creativity or Equivalent. Course from SWAYAM or UGC Recognized Platform		2+0+0=2	40+0+10=50
	Paper 6	Course 6		25	425

## Semester-III

### MAJOR

Western Sociological Thought I

Code: SOCI3011

Credit: 4+1+0= 5(LH:75)

End Semester 75= 60+0+15

**Objective:** The course on social thinkers aims to facilitate an understanding about the history of the discipline through the contributions of some of the Classical thinkers. Contributions of the thinkers like , Marx, Durkheim, Weber are expressions of their engagement with the problems and prospects of the emerging industrialized societies in Europe.

**Outcomes:** Students are able to apply classical sociological insight in understanding society at large

Unit 1: Karl Marx (1818-1883) LH:25

Dialectical Methods; Historical Materialism; Alienation; Capital; Bourgeoisie and Proletarians; Surplus Value; The Labor Theory of Value; Marx's View of Social Organization; Fetishism of Commodities; Religion; Class & Class Struggle; Revolution; Ideology & Communism.

Unit 2: Emile Durkheim (1858-1917) LH:25

Social Facts, Division of Labor, Rules of Sociological Methods, Suicide, Sociology of Religion, Moral Education and Social Reform, Individual and Society, Concept of State, Functionalist Explanation, Positivism.

Unit 3: Max Weber (1864-1920) LH: 25

Methodology: Ideal Types, Verstehen, Value-free Sociology, Causality and Probability; Concept of Sociology and Social Action; Sociology of Religion; Capitalism, Class, Status and Party; Types of Authority; Bureaucracy; Rationalization and Disenchantment; Iron Cage of Rationality.

### Reading Lists

Allan, Kenneth. 2013. *The Social Lens: An Invitation to Social and Sociological Theory (Part I: Modernity and the Sociological Response)* Third Edition, Sage.

Aron, Raymond. 1986. *Main Currents in Sociological Thought, Vol. I & II*, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).

Bottomore, Tom and Goode, Patrick. 1983. *Readings in Marxist Sociology*, Oxford University Press, Oxford.

Coser, Lewis A. 1977. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovich.

Nisbet, R. A. 1967. *The Sociological Tradition*. London: Heinemann.

Bottomore, T. B. 1983. *A Dictionary of Marxist Thought*. Cambridge: Harvard University Press.

Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge University Press.

- Hughes, J.A, W, Sharrock and P.J. Martin. 2003. Understanding Classical Sociology: Marx, Weber, Durkheim (2nd edition), Sage Publication.
- Ransome, Paul. 2010. Social Theory. Rawat Publication.
- Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill.
- Thompson, Kenneth (ed.). 1985. Readings from Émile Durkheim, Routledge, London & New York 1985.
- Thompson, Ken. 2007. Émile Durkheim, Revised Edition, Routledge, London & New York, First Indian Reprint.
- Timasheff, N. S. Sociological Theory. Random House. 1967.
- Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi.
- Turner, Jonathan, Leonard Beeghly, and Charles H. Powers. 1995. The Emergence of Classical Sociological Theory, Third Edition, Wadsworth Publishing Company, Belmont, Albany, etc.

Semester -III

MAJOR

Indian Society-I

SOCI3012

Credit: 4+1+0= 5(LH: 75)

End Semester 75= 60+0+15

**Objectives:** The course focuses on pre-colonial and colonial society as well as changes in post-colonial and independent era. It aims to draw attention on the key the concepts and institutions which are useful for the understanding of Indian society.

**Outcomes:** In the course the learner able to understand the forces of change and participation in democratic process while critically look at globalization and its impact on Indian society.

Unit I (LH: 35)

1. Pre-colonial social structure and processes:
  - 1.1 Economy: livelihood, market, trade, and exchange,
  - 1.2 Social and political institutional formation and question of governance, self-sufficient village and village solidarity
  - 1.3 Cities, craft, technology, knowledge, religious belief and science

Unit II (LH: 40)

2. Colonial social formation, anti- colonialism & independence struggle.

2.1 The colonial rule- economic exploitation, destruction of traditional handicrafts impact of colonialism on traditional institutions: Caste, family and education system

2.2 Anti-colonialism - Rise of Indian middle class and their role; anti-colonial resistances and rise of nationalism.

2.3 New aspirations – 1<sup>st</sup> Five-year plan (1951-'56)., mixed economy, changes and development

Readings:

Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning

R S Sharma India's Ancient Past (OIP) Oxford University press

Somayaji, Ganesha, Salagrama Somayaji, Sakarama Somayaji (ed). 2009. Sociology of Globalization: Perspectives from India. Rawat Publications.

Smith, Keri E. Iyall. 2018. Sociology of Globalization: Cultures, Economies, and Politics. Taylor & Francis

Steve Dorné · 2008. Globalization on the Ground: New Media and the Transformation of Culture, Class,

and Gender in India. SAGE Publications

T. N. Madan: Religion in India; Delhi: Oxford University Press.

Thapar: Tribe, Caste and Religion in India (Articles by Aran and Beteille)

Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology

V.R Mehta, Foundations in Indian Political Thought, Manohar publisher, New Delhi, 1999

Semester -III

Interdisciplinary/ Multidisciplinary

Contemporary Development

SOCI3031

Credit 2+1+0=3 (LH: 45)

End semester (FM) 50 =40+0+10

Objectives: This paper examines the ideas of development from a sociological perspective. It introduces students' development from different context and its effects on people's life in interdisciplinary manner.

Outcomes: Students comprehend development and its consequences in general.

Unit I (LH: 20)

1. Development: concept, meaning and perspectives
  - 1.1 Development and Natural Resources
  - 1.2 Development and Peoples' life
  - 1.3 Development and Climate Change

Unit II (LH:25)

2. Trends in Development & Social Services
  - 2.1 Social development indicators
  - 2.2 Critic of development and sustainable development
  - 2.3 Development initiatives: MGNREGA SHG, NGO, Digital India

Readings:

- Barnett, T., 1988. Sociology & Development, Nutchinson, London.
- B K Pattanaik Introduction to Development Studies, sage publication
- Hobhouse, L.T., 1966. Social Development, London: George Allen & Unwin.
- Katie Wills Theories and Practices of Development, Routledge
- K. Raja Reddy C.S. Reddy. 2012. Self Help Groups in India: A Study on Quality and Sustainability;
- Jayaram, N. (Ed.) 2005. On civil society: Issues & Perspectives. New Delhi: Sage publications.
- MoRD, 2012. MGNREGA Sameeksha: An anthology of research studies on the Mahatma Gandhi
- National Rural Employment Guarantee Act, 2005, 2006-2012. New Delhi: Orient Black swan.

Semester- III

Skill Enhancement Course (SEC)

Effective Interviewing &

Questionnaire Design

SOCI3051

Credit 2+1+0=3(LH: 45)

End Semester (F M) 50 =40+0+10

Objective: The course is about how interviewing is conducted in social sciences. The students are introduced to interviewing and questionnaire design to social research.

Outcomes: Students are able to conduct interview and know how to construct questionnaire and used it in social survey.

Unit I: Interviewing: LH: 25

- 1.1 Meaning, art of interviewing, purpose of sociological interview
- 1.2 Types & preparing Interview Schedules: Face -to- Face, telephone, postal (self-administered questionnaire)
- 1.3 Principles of Effective Interviewing; Developing effective interview skills: probing and active listening

Unit II: Questionnaire Design (LH: 20)

- 2.1 Framing questionnaire: selecting areas, question content. selecting question type, wording etc.
- 2.2 Questionnaire and Interview Methods: application; preparation before using methods.
- 2.3 Limitations of Interviews and Questionnaire Methods.

Readings:

- Bryman, A. 2002. Social Research Methods. Oxford University Press: New York.
- Goode, G and P.K. Hatt. 1952. Methods in Social Research. McGraw-Hill.
- Moser, A and Kelton, G. 1979. Survey Methods in Social Investigation.
- Kumar. R. 2011. Research Methodology: A Step-by-Step Guide for Beginners. New Delhi. Sage Publication.
- Kothari. C. R. 2004. Research Methodology: Methods and Techniques. New Delhi. New Age International Limited Publishers.
- Vaus De D. A. 2003 Surveys in Social research Rawat publication

Semester- IV

Major

Western Sociological Thought II

SOCI4011

Credit 4+1+0= 5 (LH: 75)

**Objectives:** In the line of Sociological Thinkers I, this course focuses on Martineau, Pareto, Simmel and Bois incorporated to make students aware of the wide range of issues addressed within the purview of sociological thought.

**Outcomes:** Implicit is the intention to derive the possibilities from these works which might be developed further to grapple with issues/problems confronting us in recent times.

**Unit I:** (LH: 15)

Harriet Martineau (1802- 1876): Natural Law and the Hope of Happiness; Observing Morals and Manners; Methodology; Institutions

**Unit II:** (LH: 20)

Vilfredo Pareto (1848- 1923): Logical and Non-Logical Action; Residues and Derivations; Types of Non-Logical Theories; Subjective Intensions and Objective Consequences; the Lions and Foxes; Elite and their Circulation; Social Utility of the for collectives

**Unit III:** LH: 20)

Georg Simmel (1858-1918): Formal Sociology; Sociation; Social Types; Dialectical Method; Significance of Numbers for Social Life; Ambivalent View of Modern Culture; Objective and Subjective Culture; Philosophy of Money.

**Unit IV:** (LH: 20)

W.E.B. Du Bois (1868 -1968): The Experience of Oppression and Critical Knowledge; Cultural Oppression; The Dark Nations and World Capitalism; Idea of Science; The new social theory and Marxism; Social Inequality; The Benevolent Despot; Race and Veil.

**Readings**

Allan, Kenneth. 2013. The Social Lens: An Invitation to Social and Sociological Theory (Part I: Modernity and the Sociological Response) Third Edition, Sage.

Aron, Raymond. 1986. Main Currents in Sociological Thought, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).

Coser, Lewis A. 1977. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Yovanovitch.

Nisbet, R. A. 1967. *The Sociological Tradition*. London: Heinemann.

Frisby, David. *George Simmel*. Ellis Horwood Limited.

Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge University Press

#### Semester IV

##### Major

##### Indian society- II

##### SOCI4012

Credit 4+1+0= 5 (LH: 75)

End Semester (FM) 75 = 60+0+15

Objectives: In the line of Indian Society-I, this course draws a broad picture of the Indian society in globalization and neoliberal era. This course can be seen as a continuation of the course 'Indian society I'. The course is drawn over topics consisting of *India as a plural society owing to problem and change in politics and rights and environmental thinking*

Outcomes: Students are able to know and apply insights from this course in understanding changes and politics and environment of Indian society.

#### Unit I (LH: 35)

##### 1 India as a plural society:

- 1.1 Cultural, social, institutional, religious, linguistic diversity
- 1.2 Unity in diversity and Problem of unity, Communalism and secularism: meaning and nature
- 1.3 Caste Tribe & Dalit: Caste in Indian politics, Tribe in transition, Dalit politics

#### Unit II (LH: 40)

##### 2. Globalization & neoliberal economy and emerging trends

- 2.1 India in the globalization era: Meaning and mechanism of globalization; affects of globalization



on people's life and culture

2.2 Nation, democracy and citizenship: rights, duties and discontents; citizen refugee

2.3 Environment and Development in recent time: Natural/Rural environment: land, forests, water body and biota, build environment vs natural environment, development and environmental degradation.

Readings:

Amartya Sen. Argumentative India (Chs. 10, 11)

A.S Altekar, State and Government in Ancient India, Delhi

Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.

B.A Sale, Ancient Indian Political Thought and Institutions, University of Bombay, 196

Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press

Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207

Beteille. A. Caste, Class and Power: Changing Patterns David Mandelbaum – Society in India Dubey, S.C.: Indian Village, London Routledge (1995 Dubey, S.C.: Society in India, New Delhi. National Book Trust

Desai A.R: Social background of Indian Nationalism, Bombay Popular Prakashan Guha S: Environment and ethnicity in India 1200-1991, Cambridge university press

Mandal, Bindeshwar Prasad · 2021. Globalization and Society. K.K. Publications.

M.N. Srinivas: India: Social Structure New Delhi, Hindustan Publishing Corporation. 1980

Dunlap, RE and Michelson, W 2008 ( edits) Handbook of Environmental Sociology (Pp 3-26) Rawat Publication

Semester- IV

Major

Sociological Theory I

SOCI4013

Credit 4+0+1= 5(LH: 75)

End semester (F M) 75= 60=0+15

**Objectives:** The course focuses on some of the broad theoretical traditions in Sociology. The emphasis here is not so much on the distinctiveness of individual thinkers, as on certain key concerns that bind theorists and place them under a particular theoretical genre'. What this course aims to highlight is the uniqueness of each of these theoretical traditions even when the common theme running through them is individual, society and social change.

**Outcomes:** Students are able to comprehend and apply sociological theory in understanding how society functions and going to changes.

#### Unit 1: (LH: 25)

1.1 Sociological Theory: Nature and Scope of Sociological Theory; Positivism; Hermeneutics; Ontology and Epistemology.

1.2 Early Functionalist Ideas, Functionalism and Structural functionalism in Anthropological Tradition

(i) Durkheim: Central ideas and Method

(ii) Malinowski: Functionalism; Theory of Needs; Functionalist Theory of Culture; Magic, Science and Religion; Kula and Potlatch.

(iii) Radcliff Brown: Functionalism; Social Structure; Structural functionalism: Ceremonial Weeping, Totemism, Kinship, The Mother's Brother; Anthropological Tradition.

#### Unit – II ( LH:25)

(i) Talcott Parsons: The Social System; The Structure of Social Action; The Unit Act; Functional Requisites; Cybernetic Hierarchy of Control; Socialization and Societal Integration; Social Differentiation; Pattern Variables; Cultural Strain; Stratification and Inequality.

(ii) Robert K. Merton: Empirical Functionalism; Middle Range Theory; Critiquing Functionalism's Assumptions; Social Structure and Anomie; Self-Fulfilling Prophecy; Reference Group

#### **Unit-III** Conflict and Conflict Theorist ( LH: 25)

3.1 (i) Lewis Coser: The Functional Consequences of Conflict; Concepts and Theory: The Integrating Forces of Conflict, Internal Conflict, External Conflict.

(ii) Ralf Dahrendorf: Power and Dialectical Change; Concepts and Theory: Power and Group Interest, Latent and Manifest Interest; Role of ICA.

3.2 (i) Structuralism and Language- Structuralism thinking in Evans Pritchard; From Function to Meaning

(ii) Structuralism in Anthropology of Levi-Strauss; study of kinship

## Readings

- Baert, Patrick. 1998. *Social Theory in the Twentieth Century*. New York. NYU Press.
- Bottomore, Tom and Nisbet, Robert. 2004. *A History of Sociological Analysis*. Jaipur: Rawat Publications.
- Collins, Randall. 1994. *Four Sociological Traditions*. New York. OUP.
- Ritzer, George. 1996. *Modern Sociological Theory*. New Delhi: McGraw Hill.
- Seidman, Steven. 2011. *Contested Knowledge: Social Theory Today*. Singapore: Wiley- Blackwell
- Turner, Jonathan. 1995. *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
- Turner, Jonathan. 2013. *Theoretical Sociology*. Jaipur: Sage Publications.
- Wallace, A. Ruth and Wolf, Alison. 1990. *Contemporary Sociological Theory*. New Delhi: Prentice Hall.

## Semester- IV

### Minor

### Social Stratification & Inequality

SOCI4021

Credit 3+1+0= 4(LH: 60)

End Semester (FM) 75= 60+0+15

**Objective:** The course intends to provide lessons on the fundamental conceptual and theoretical frames for understanding social stratification and inequality.

**Outcome:** The learner able to Understand the sociological study of social inequalities. The course focuses on main theoretical viewpoints and forms of stratification as well as understanding of the relevance of caste, race and ethnic identities in contemporary world.

### Unit- I ( LH: 35)

- 1.1 Concepts - Inequality, differentiation, discrimination, hierarchy, exclusion, social mobility
- 1.2 Theories – Marx, Weber, Functionalist theories, Conflict theories.
- 1.3 The Social Base of Inequality: Income/wealth, Power, Status, Ethnicity, Gender, Disability
- 1.4 Inter-sectionality: Interlocking identities and inequalities

### Unit – II (LH:25)

- 2.1 Inequalities in India: Caste and Tribe
- 2.2 Inequalities in India: Class and Gender
- 2.3 Inequalities in India: Disability and Age
- 2.4 Protest, Conflict and Change in India

Readings:

- Bagchi, J (ed.). 1995. Indian Women: Myth and Reality: Sangam Books.
- Beteille, Andre. ed. 1970. Social Inequality: Selected Writings, Harmondsworth: Penguin
- Cohen: 2005. No ageing in India, University of California Press
- Crenshaw, K W. 1991. Mapping the Margins: Intersectionality Identity Politics and Violence against Women of Color, Stanford Law Review, vol 43, No. 6, pp 1241-1299
- Edgell, S. 1997. Class: Key Ideas. Routledge: London
- Gupta, Dipankar. ed. 1991, Social Stratification, New Delhi: OUP
- Heath, Anthony. 1981. Social Mobility. London: Fontana
- Jeffry, R and Singal, N.2008. "Measuring Disability in India". Economic and Political Weekly. 43(12 & 13):22-24.
- Jodhka, S S. ed. 2012. Changing Caste: Mobility, Ideology, Identity, Sage: New Delhi
- Jodhka, S.S. 2014. Caste in Contemporary India: Routledge India
- John, M E. 2008. Women's Studies in India: A Reader: Penguin India.
- Lamb, Sarah 2010. White sarees and sweet mangoes: ageing gender and body in North India, University of California press.
- Menon, N, Parish S, Rose R. 2012. The "State" of Persons with Disabilities in India. Version: May 10.
- Oommen, T K. 1990. Protest and Change: Studies in Social Movement. New Delhi: Sage
- Oommen, T K. 2004. Nation, Civil Society and Social Movements: Essays in Political Sociology. New Delhi: Sage.
- Oommen, T K. 2005. Crisis and Contention in Indian Society. New Delhi: Sage.
- Parkin, F.1979. 'Social Stratification', in T Bottomore and R Nisbet (eds.) A History of Sociological Analysis: Heinemann-London
- Ritzer, G. 2007. Contemporary Sociological Theory and its Classical Roots: The Basics. Boston: McGraw Hill
- Shah, G. 2002.Social Movements and the State: Sage.
- Shah, G.2004. Social Movements in India: A Review of Literature: Sage.
- Sharma, K L. Social Stratification and Mobility: Rawat
- Sharma, K L (ed.) ,1995. Social Inequality in India: Profile of Caste, Class, Power and Social Mobility: Rawat
- Sharma, K L. 1997. Social Stratification in India: Issues and Themes. New Delhi: Sage
- Sharma, Ursula. 1999. Caste. Buckingham: Open University Press.
- Sen, A. 2000. Social Exclusion: Concept, Application, and Scrutiny. Social Development Papers No. 1. Office of Environment and Social Development. Asian Development Bank.
- Tumin, M. 1994 Social Stratification: The Forms and Functions of Inequality London: PHI.
- More Readings:
- Acker Joan, 1973. Women and Social Stratification: A Case of Intellectual Sexism. American

Journal of Sociology. Vol.78, No: 4. 936-945.

Bailey F G 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 (1963) pp. 107-124

Bendix Reinhard 'Inequality and Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149-161

Erik Olin Wright (1994), Interrogating Inequality Essays on Class Analysis, Socialism and Marxism, London, Verso.

Grusky, D. B. & Szelenyi, S. (2011) The inequality reader: Contemporary and foundational readings in race, class and gender. 2nd edition. Westview Press